

Name:

Period:

**Target 5 Choice Activity:
Strengths, Weaknesses, and Uses of Geographers' Tools**

<p>Journal Entry</p> <p>Write a journal entry (or multiple entries) to demonstrate in a realistic way what you have learned about strengths, weaknesses, and uses of the geographers' tools.</p>	<p>Comic Strip</p> <p>Create a comic strip to demonstrate what you have learned about strengths, weaknesses, and uses of the geographers' tools.</p>	<p>Alphabet Book/Chart</p> <p>Create an alphabet book or chart that features an important fact, term, or idea related to our topic for each letter of the alphabet. Pictures or visuals should be included.</p>
<p>Sitcom Episode</p> <p>Write the script for an episode of a TV sitcom to demonstrate what you have learned about strengths, weaknesses, and uses of the geographers' tools. Performing the show is not mandatory, but optional.</p>	<p>Choice</p> <p>Do you have an idea of your own to demonstrate what you have learned about strengths, weaknesses, and uses of the geographers' tools? Describe it to me and we'll see if it can work.</p>	<p>Letter to the Editor</p> <p>Write a "letter to the editor" in which you state and defend your opinion about a topic or controversy that relates to strengths, weaknesses, and uses of the geographers' tools.</p>
<p>Brochure/ Advertisement/ Billboard/ Commercial</p> <p>Advertise or "sell" the strengths, weaknesses, and uses of the geographers' tools. Be sure to include:</p> <ul style="list-style-type: none">● Effective use of pictures/graphics● Color● An effort to be persuasive to the reader	<p>Acrostic (or other) Poem</p> <p>Write a poem to demonstrate what you have learned about strengths, weaknesses, and uses of the geographers' tools.</p>	<p>Song or Rap</p> <p>Write a song or rap to demonstrate what you have learned about strengths, weaknesses, and uses of the geographers' tools. Your song/rap should include at least three verses, and have a refrain that repeats.</p>

- Remember: The topic of this Choice Activity is **strengths, weaknesses, and uses of the geographers' tools**.
- Your activity should incorporate text **and** video details about globes, maps, **AND** geospatial technologies to demonstrate your understanding of the topic.

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Grading Rubric

	Exceeds the Standard “A” quality work	Meets the Standard “B” or “C” quality work	Needs Revision “D” or “F” quality work	Self-Assessment
Content (10 points possible)	Chosen activity accurately includes 9 or more details about strengths, weaknesses, and/or uses of globes, <u>and</u> maps, <u>and</u> geospatial technologies. Details from both the text <u>and</u> video sources are used.	Chosen activity accurately includes 6-8 details about strengths, weaknesses, and/or uses of globes, <u>and</u> maps, <u>and</u> geospatial technologies. Details from both the text <u>and</u> video sources are used.	Chosen activity: <ul style="list-style-type: none">- accurately includes 5 or fewer details, <i>or</i>- fails to incorporate globes, maps, <u>and</u> geospatial technologies, <i>or</i>- does not include details from both the text <u>and</u> video sources	
Creativity (10 points possible)	You took the information and made it your own by using imagination to create something original and unexpected . Chosen activity finds a way to use the facts from your notes in a very realistic and believable voice .	Chosen activity shows some imagination and originality, though <u>some</u> parts might sound like you are listing facts from your Target 5 notes.	Chosen activity shows little imagination, and much of it sounds like you are just listing facts from your Target 5 notes.	

TOTAL: _____ / 20

Project Planning Organizer

